Camden Middle School
902 McRae Rd
Camden, SC 29020

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Byron J. Johnson
Enrollment:	773 students	**Superintendent:**	Frank E. Morgan, Ed.D.
School Phone:	803-425-8975	**Board Chair:**	Ron Blackmon
School Website:	http://cms.kcsdschools.com/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
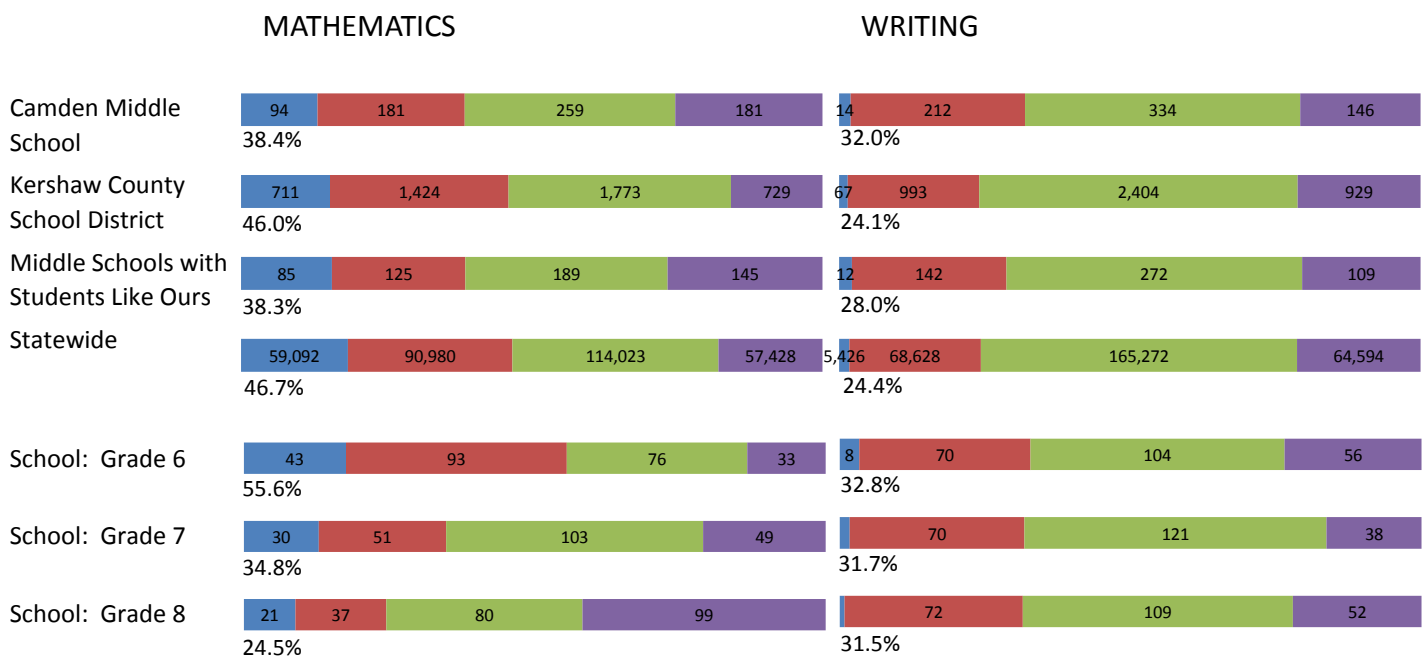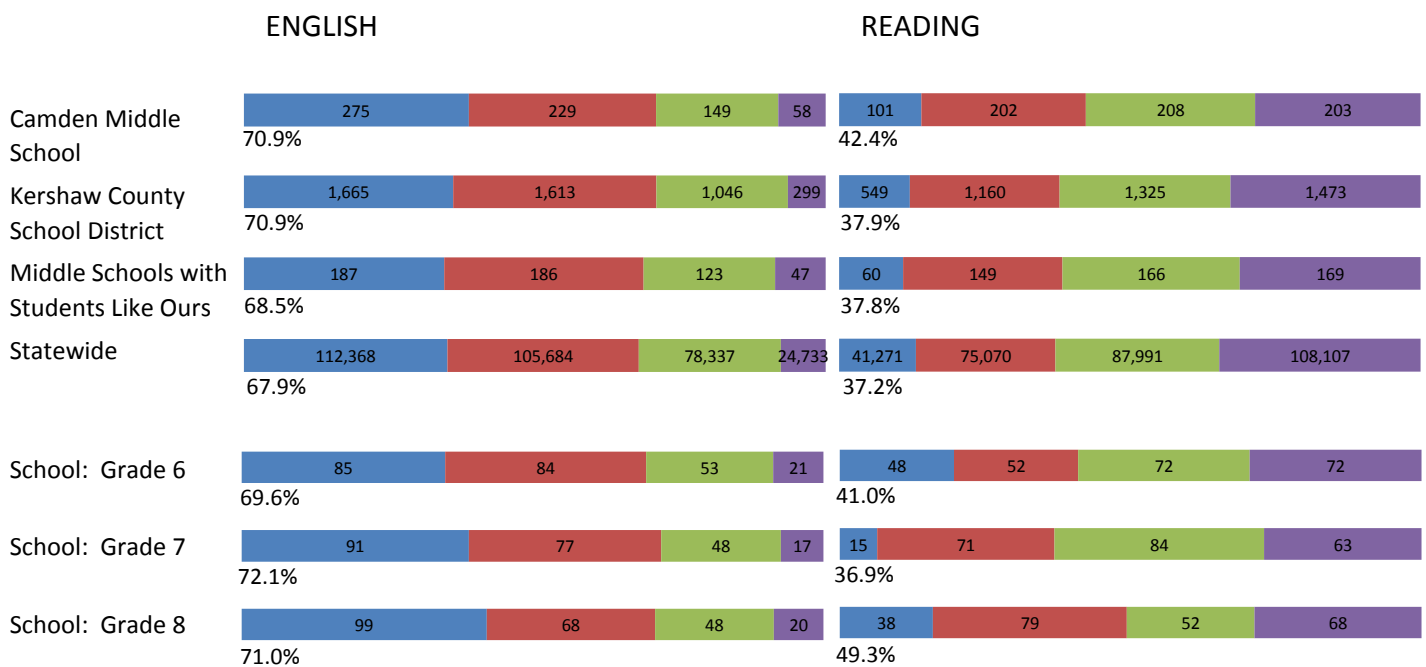
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Camden Middle School is helping all students develop world class skills and the life and career characteristics of the Profile of the South Carolina Graduate by developing confident, responsible and competent learners. Our dedication to our motto of "INSPIRE Every Child, Every Day" is demonstrated in our implementation of best practices and continuous professional development. Our teachers have worked hard this year to continue the implementation of the Literacy Matters Project with a dedicated focus to reading across the curriculum. We were able to provide course specific literature in every classroom to support our literacy efforts. Teachers implemented numerous strategies to support effective literacy instruction. At Camden Middle School, we work to develop the whole child. School-wide we have continued to use the Positive Behavior Interventions and Support (PBIS) program, which rewards our students for displaying positive behaviors. We have also continued the Safe Schools Ambassadors program, which focuses on teaching students to understand how to better advocate for their peers to alleviate bullying and violence. We also adopted the use of Project Wisdom as our Character Education program and implemented daily messages along with weekly lessons and reflections to help our students make wiser choices. This year our students continued to excel in academics, athletics, and the arts. Our newly developed Academic Challenge Quiz Bowl team was Region champion and competed for the State Championship at Winthrop University. Our athletic teams experienced success with winning seasons for all teams, a Region championship in girls' basketball, and a state champion in Wrestling. In the arts, our Band program earned a Superior rating at Region Band and the Outstanding Performance Award - the highest award presented to bands in South Carolina by the South Carolina Band Directors Association. Additionally, 9 students received an Excellent rating, and 38 received a Superior rating for their performances at the State Solo and Ensemble Festival. We would like to thank all stakeholders that contribute to the success that is being realized at Camden Middle School. Our combined efforts help us to ensure that every student SOARS to Excellence! Dr. Camisha Williams, School Improvement Council Chairperson Byron J. Johnson, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
Camden Middle School	275	229	149	58
70.9%				
Kershaw County School District	1,665	1,613	1,046	299
70.9%				
Middle Schools with Students Like Ours	187	186	123	47
68.5%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 6	85	84	53	21
69.6%				
School: Grade 7	91	77	48	17
72.1%				
School: Grade 8	99	68	48	20
71.0%				

READING

	Exceeding	Ready	Close	In Need of Support
Camden Middle School	101	202	208	203
42.4%				
Kershaw County School District	549	1,160	1,325	1,473
37.9%				
Middle Schools with Students Like Ours	60	149	166	169
37.8%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 6	48	52	72	72
41.0%				
School: Grade 7	15	71	84	63
36.9%				
School: Grade 8	38	79	52	68
49.3%				

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Camden Middle School	94	181	259	181
38.4%				
Kershaw County School District	711	1,424	1,773	729
46.0%				
Middle Schools with Students Like Ours	85	125	189	145
38.3%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 6	43	93	76	33
55.6%				
School: Grade 7	30	51	103	49
34.8%				
School: Grade 8	21	37	80	99
24.5%				

WRITING

	Exceeding	Ready	Close	In Need of Support
Camden Middle School	14	212	334	146
32.0%				
Kershaw County School District	67	993	2,404	929
24.1%				
Middle Schools with Students Like Ours	12	142	272	109
28.0%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 6	8	70	104	56
32.8%				
School: Grade 7		70	121	38
31.7%				
School: Grade 8		72	109	52
31.5%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
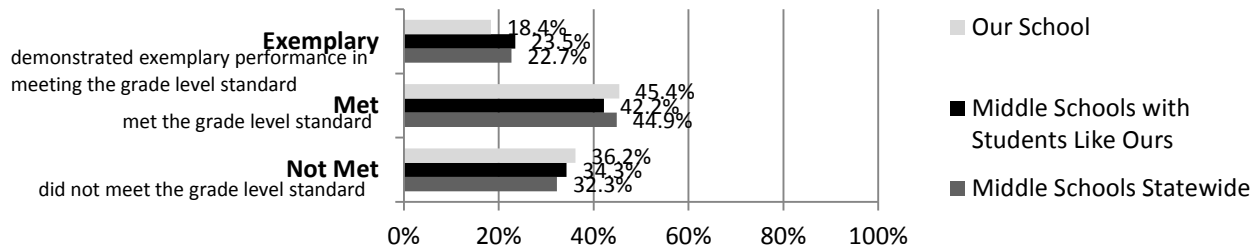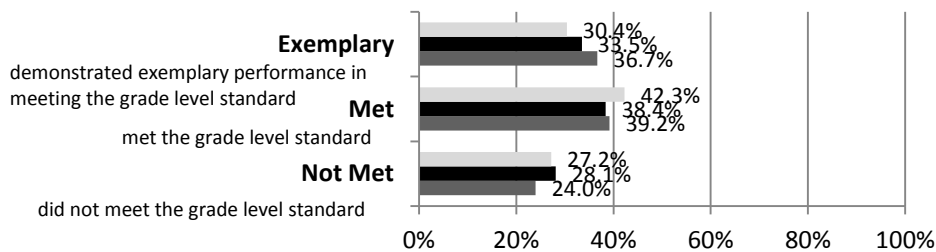
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
18.4%
23.5%
22.7%

Met
met the grade level standard
45.4%
42.2%
44.9%

Not Met
did not meet the grade level standard
36.2%
34.3%
32.3%

■ Our School
■ Middle Schools with Students Like Ours
■ Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
30.4%
33.5%
36.7%

Met
met the grade level standard
42.3%
38.4%
39.2%

Not Met
did not meet the grade level standard
27.2%
28.1%
24.0%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
66.1	66.5	58.8
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.2	61.4	77.3

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	99	93.1
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	99.5	94.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 773)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.7	Down from 74.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	20.0	Down from 22.9%	26.9
Attendance Rate	96.1	Down from 96.3%	95.2
With disabilities	11.6	Down from 13.0%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	15.0	Down from 15.4%	0.7
Percentage of students served by gifted and talented programs	26.3	Up from 25.3%	21.9
Percentage of students retained	0.4	Down from 0.9%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 50)			
Percentage of teachers with advanced degrees	66.0	Up from 59.2%	59.4
Percentage of teachers on continuing contract	80.0	Up from 79.6%	80.0
Teachers returning from previous year	86.6	Down from 89.4%	86.6
Teacher attendance rate	94.7	Up from 93.8%	94.7
Average teacher salary*	$50,531	Down 0.5%	$47,894
Professional development days / teacher	7.3 days	Up from 7.1 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	2.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 2.0	5.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.7 to 1	22.8 to 1
Prime instructional time	89.9	Up from 88.9%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.1%	99.5
Character development program	Fair	Up from Poor	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	21.5	N/A	21.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.8	Down from 8.0%	3.1
Dollars spent per pupil**	$7,177	Down 3.6%	$7,810
Percent of expenditures for instruction**	69.7	Up from 69.5%	61.8
Percent of expenditures for teachers' salaries**	71.0	Up from 70.0%	63.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	34	221	99
Percent satisfied with learning environment	64.7	72.9	84.8
Percent satisfied with social and physical environment	73.5	70.6	78.8
Percent satisfied with school-home relations	58.8	84.9	60.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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